

HOME LEARNING POLICY

Wati Discovery House - Stage 4 (Years 7 & 8)

Purpose of Home Learning or "Homework"

Home Learning endeavours to engage the student in quality learning. Quality learning can take place at home when it is a purposeful and deliberate extension of student learning. Learners consolidate, attain and extend knowledge and skills independently and with guidance.

Home Learning tasks depend on the subject, learner (level of understanding) and stage in the course being studied. It is connected to what students are learning to do, or learning about, at school.

Home Learning is helpful when:

- It provides the opportunity to consolidate what has been learnt at school;
- It is tailored to the specific needs of learners;
- It allows for the fact that students learn and work at different rates and have different needs;
- It is set within the learner's zone of proximal development, facilitating success and thereby increasing their confidence regarding learning;
- It is engaging (involving a range of physical, creative, oral and written tasks);
- It develops productive long-term habits of learning and planning; and
- It gives learners choice and can encourage, motivate and nurture their natural curiosity.

Home Learning: Wati Discovery House Stage 4 (Years 7 & 8)

Learning can take place at anyplace and anytime and should not be limited to simple school hours. Our home learning expectations are designed to specifically support the literacy, numeracy and physical health of our students.

Wati Discovery House – Students are expected to complete the following activities 4 per times per week:

Wati Discovery House	
Home Learning Plan	
Literacy	Reading for pleasure
20 – 30 minutes	
Numeracy	Maths Pathway
20 – 30 minutes	
Preparation	Research, revision, collaborative inquiry work when needed
for Learning	
Physical Activity	Movement, active recreation & play, exercise
20 – 30 minutes	

General

- Home Learning will not necessarily be the same for every student in the class. Home learning needs to reflect the needs of each individual learner.
- Home Learning should not be a source of worry or frustration for the student, teacher or parent.
- The College has a holistic approach to education and encourages a lifestyle balance for all students. After school activities, for instance, co-curricular, recreational and social, are equally important in terms of developing well-rounded individuals.

Reading

Reading has many benefits; it stimulates the brain, gives you peace, calmness and reduces stress, increases your knowledge, improves your writing, expands your vocabulary and improves your concentration, memory and analytical skills. We ask parents to encourage their child to read so it becomes a daily habit. Following are some suggestions:

- Help your child choose the right book and allow their interest to guide choices. Regularly discuss what they are reading and ask questions about the book.
- If you lose interest in a book, find another book that you connect with.
- Create a routine in which you read for 20-30 minutes every night prior to going to sleep.
- Ensure you have a variety of books and reading materials at home.
- Take an interest in reading newspapers to keep informed of a current affairs, both nationally and globally.

Holiday Home Learning

As stated in the Attendance section of the Handbook, absence from school for extended periods is not encouraged and holidays should only be taken in calendared school holiday

periods. If requested leave is approved by the principal, parents and carers sometimes ask for homework for their child when they take holiday breaks during the school term.

As home learning is so closely connected to what students are learning in class, this is a challenge. The best learning for your child at this time is usually through the travel you are undertaking. There are many activities and opportunities that may enhance your child's learning during this time.

Evaluation

This policy will be reviewed one year after its implementation date and then every three years or as the need arises. It is the responsibility of the College Leadership Team to implement such reviews and to update this policy when necessary.